

## *Let Me Introduce Myself*

Introduction – getting to know each other

This week the work will focus on words and phrases that are used when meeting new people. The children should learn greetings, and some basic phrases that are used to introduce oneself. During this week the children and the kindergarten teacher should get to know each other, and lay foundation for their further collaboration.

The work will focus on the development of speech. With active verbal practice a child should master the use of language, develop their abilities to communicate. To achieve this goal we will work on development of all functions of speech, particularly those communication skills that are required in interaction with others. Speech skills like articulation of words, and discrimination of sounds will be practiced. Children need to learn to pronounce words properly and to understand them.

### Weekly programme

#### **Monday, May the 20<sup>th</sup>**

- The children introduce themselves in different ways (using voice, movement, imitation, role play)
- They meet a puppet called *John* (a rabbit). They can ask the puppet some questions (*What's your name?, Where are you from?, What's your favourite toy?, etc.*)
- Listen to a song with a suitable theme, and make movements following the rhythm and sing along.

#### **Tuesday, May the 21<sup>st</sup>**

- *The Magic Bag* – an object is placed in a bag. The children should guess the object only by touching and without looking. They should describe the object as well.
- The children should put pieces together of a jigsaw puzzle and describe the picture that they see.
- The next task is to make a mosaic from different pieces of coloured paper.

### **Wednesday, May the 22<sup>nd</sup>**

- Reading a tale in English. The children will be encouraged to ask questions related to the story, and will be explained words that they don't understand. (I will try to use English as much as possible, but will use Serbian when there is no other way to explain something in order not to lose their attention.)
- Later they are asked to make a drawing inspired by the tale they heard.

### **Thursday, May the 23<sup>rd</sup>**

- The pictures will be shown to the children, and their task is to show and name things that they see. In this way they will learn new vocabulary.
- Next, they are encouraged to describe their favourite games, and things they generally like to do.

### **Friday, May the 24<sup>th</sup>**

- The sequence of pictures will be shown to the children and their task is to reconstruct the story behind them. They will be also asked some questions related to the story.
- Revision – The group members will be encouraged to introduce themselves and tell something about themselves using words and phrases that they learned during the week.

*Note:* If the participants show interest for particular subject it will be developed more thoroughly.